



World History Syllabus

Course Level: 9th Grade

Textbook: Pearson/Prentice Hall World History MI Edition ©2009

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Room #304

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Description

This course of study will focus on the development of the human societies to determine the significant events in our past that will explain the make-up of the modern world. Within each unit, expectations are written in three scales: global/cross-temporal, cross-regional comparative, and regional.

As we study World History and Geography, we will learn about the human experience over time and space. We will encounter powerful and sometimes conflicting ideas, learn compelling stories of people and events, investigate our diverse and common traditions, and work to understand the complex interactions among various political, economic, religious, technological, geographic, and intellectual forces that have influenced and continue to influence us. Studying World History and Geography connects people and events across time and space, illuminating the range and depth of human experience on grand and more local scales.

Students will be expected to read, critically analyze, and evaluate many stories, events, facts, and significant developments.

Schedule of Content

Semester 1	Semester 2
Unit B - Trade Networks African Empires, Silk Road, Black Plague	Unit B - World Wars World War I, Interwar Period, World War II
Unit C - Europe Explores Spanish Inquisition, Latin America, & Columbian Exchange	Unit C - Cold War Causes of Cold War, Spheres of Influence, & End of Cold War
Unit D - Europe's Rise to Power Dar-Islam, External Factors, Internal Factors	Unit D - Post-Imperialism European Industrialism, European Imperialism, & Post-Imperialism in Africa
Unit E - Revolutions French Revolution, Mexican Revolution, & Russian Revolution	Unit E - Middle East Conflicts Jewish Religious & Political History Palestinian Religious & Political History

*There are no Unit A's. Any handout with an "A" letter code indicates research-based expectations and specific procedures for the class. All other letter codes (B-E) are used to help organize students' notebooks.

Classroom Policies

Assignments (20%)

You must have every assignment turned into take the assessment. If you turn an assignment in late (unless there is an excused absence and there is a reasonable timeline to turn in the an excused absent work), it will lose substantial points off the assignment.

The purpose behind this procedure is to encourage assignments to be completed in on time. Almost all colleges and jobs expect future students and/or employees to be punctual people. I want to prepare as best as I can for your bright and excellent future. You will stand out if you are a person who completes assignments, projects, etc on time. In addition, work that is completed on time will help immensely in the present to obtain higher grades on your tests.

There will be homework several days throughout the week. Typically, the homework will involve working on literacy skills developed in class that should be practiced at home.

There will be weekly quizzes that will be given in the class to provide feedback to the teacher and students about how students are advancing toward proficiency and mastery levels of content and skills. The day of the quizzes will typically be toward the end of the week. Look at the agenda written on the whiteboard to see the dates and deadlines.

A participation grade will also be used to evaluate effort throughout the week. Follow all the procedures and protocols and actively engage in class to earn these participation points.

Assessments (80%)

Approximately, every three to four weeks, a common high school test will be given over the unit. In order to take the common high school test, you must have turned one hundred percent of classroom assignments.

In addition, there will be several typed written papers.

Students must retake assessments where they score less seventy percent or less in intervention. Students who score above seventy percent have the option to retake the assessment. Highest score will be used to calculate a student's grade.

Godwin Heights Student Handbook Excerpts

I will highlight two Godwin Heights Student Handbook Excerpts, but highly encourage students to read the student handbook provided by Godwin Heights High School on their webpage.

Cheating/Plagiarism - Misrepresentation of another's work as a student's own. This includes copying others assignments and tests. This applies to both parties. This applies to use of pre-written material and internet material without appropriate permission. (National Honor Society members see Bylaws [Article IV, Section 3]) Violation will result in the failure of the assignment. Subsequent issues will result in the failure of the class.

Treatment of Guest Teachers - Periodically the regular classroom teacher will not be in attendance. At that time, a guest teacher will teach and supervise class activities. This teacher should be accorded all the respect and courtesies that the regular classroom teacher receives. In the event that a student is uncooperative and therefore sent to the office with a referral, or named as a discipline problem in a substitute's class, the following penalties will be given:

1st Violation – 1-2 detentions.

2nd Violation – 1 day of Friday School.

3rd Violation – suspension up to 10 days